

# INFANT JESUS CONVENT SCHOOL

## ANNUAL PEDAGOGICAL PLANNER

ART AND CRAFT  
CLASS:III

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p style="text-align: center;">Draw and Colour objects</p> <ul style="list-style-type: none"> <li>• Flowers</li> <li>• Animals</li> <li>• Shapes</li> </ul>	<p>Students will be able to explain</p> <ul style="list-style-type: none"> <li>· About colour family.</li> <li>· Classify colors into 3 parts Primary, secondary and tertiary colours</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>· To identify the colours and shapes.</li> <li>· Technique of colouring</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Observative Skill</li> <li>• Creative Skill</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Use colouring and drawing skill in making diagrams.</li> </ul> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> <li>· How to mix colours to get desired effects.</li> </ul> <p>Different shapes used for drawing.</p>	<ul style="list-style-type: none"> <li>• Logical skill</li> <li>• Aesthetic skill</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify different types of colours and shapes.</li> <li>• Students will use shapes to create.</li> </ul>

<p>MAY</p> <p>No of Days: 14</p>	<p><u>Craft activities</u></p> <ul style="list-style-type: none"> <li>• Paper folding</li> <li>• Card making</li> <li>• (Mothers day)</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create star, beautiful cards by folding origami paper or pastel sheet.</li> <li>• Create cards by using decorative for items i.e. thread ,ribbon ,stones and flowers etc.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to make cards</li> <li>• Identify different shapes</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Use technique of paper folding in their project work.</li> <li>• Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Crafting</li> <li>• A Physical experience</li> <li>• Creative</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful cards.</li> <li>• Create paper-folding star.</li> </ul>
<p>JULY</p> <p>No of Days 27</p>	<p>Ek Bharat Shreshtha Bharat</p> <ul style="list-style-type: none"> <li>• Draw and colour</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know national symbols</li> <li>• Colours of symbols</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Memorize the national symbols</li> <li>• Identify national symbols and national flag</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Aesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create national symbols.</li> </ul>

	national symbols		<p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Drawing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the national symbols</li> <li>• Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• A Physical experience</li> </ul>	
<p>AUGUST</p> <p>No of Days 23</p>	<p>Tri colour flower activity</p> <ul style="list-style-type: none"> <li>• Bhagat singh portrait</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand Colour Scheme and fan folding method.</li> <li>• Sketch and colour portrait</li> <li>• Colour Mixing technique</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Flag colours</li> <li>• How to sketch portrait.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Observative skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p>	<ul style="list-style-type: none"> <li>• aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify colours</li> <li>• Create tri colour flower</li> <li>• Identify freedom fighters.</li> </ul>

			<ul style="list-style-type: none"> <li>• Practice of the flag</li> <li>• Colouring on the theme nature</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> <li>•</li> </ul>		
September No of Days 05	TERM 1 Assessment				
October No of Days 22	<p>Rangoli making</p> <ul style="list-style-type: none"> <li>• Thumb impression painting</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create rangoli on cardboard (best out of waste) by using decorative items and patterns of colourful paper.</li> <li>• Create beautiful thumb impressions flowers.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to paste and decorate.</li> <li>• Draw objects using thumb impressions</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the painting</li> <li>• Demonstrate</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recreate from waste</li> <li>• Feel the surface.</li> <li>• Identify Hand impression art.</li> </ul>

			<p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>November No of Days 23</p>	<p>Craft activity</p> <ul style="list-style-type: none"> <li>• Paper cards with wool</li> <li>• Draw and colour poster on SAVE ENERGY</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Do prepare cards from wool</li> <li>• Create poster</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Use of electricity and how to save energy.</li> <li>• To create shapes with wool.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the colouring and drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create from wool.</li> <li>• To imagine</li> <li>• Identify the type of poster.</li> </ul>

<p>DECEMBER No of Days 11</p>	<p>Christmas cards</p> <ul style="list-style-type: none"> <li>• Christmas scene</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create on beautiful cards and scene on Christmas.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Christmas colours</li> <li>• Relate the cards with their religion.</li> <li>• Draw SANTA CLAUS picture.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring.</li> <li>• Analysis the basic concept card making.</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other festivals</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Make their favourite objects on CHRISTMAS CARDS.</li> <li>• Identify THE CHRISTMAS FESTIVAL</li> </ul>
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<p>JANUARY No of Days 21</p>	<p>Patriotic theme paper fan.</p> <ul style="list-style-type: none"> <li>● Draw and colour a scene on republic day.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Understand the national flag colours.</li> <li>● Virtual presentation.</li> <li>● Create a useful thing i.e. with colour concept.</li> <li>● Write happy republic day.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>● When and where celebration happens</li> <li>● Relate the picture with Nation.</li> <li>● Draw children saluting flag of INDIA.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>● drawing Skills</li> <li>● Confidence</li> <li>● Adaptability</li> <li>● Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>● Practice of the drawing and colouring</li> <li>● Analysis the basic concept of the scene drawing.</li> <li>● Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>● Differentiate with other pictures.</li> <li>● Contrast</li> <li>● Experiment</li> </ul>	<ul style="list-style-type: none"> <li>● Aesthetic Intelligence</li> <li>● Kinesthetic Intelligence</li> <li>● Social Experience</li> <li>● Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Create art work on republic day.</li> </ul>
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<p>FEBRUARY No of Days 22</p>	<p>Photo frame</p> <ul style="list-style-type: none"> <li>• Object drawing</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Make photo frame</li> <li>• Draw and colour kettle</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to paste different material</li> <li>• Different types of shapes</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the technique used.</li> <li>• Analysis the basic concept of drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other techniques.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create photo frame</li> <li>• Identify the drawing tools.</li> </ul>
MARCH	TERM 2 ASSESSMENT				



